Raising the Bar
Message from Kristy Courville

Healthcare organizations have enormous, relatively untapped, resources of health-related data on their hands. “Big Data” resources are the future of healthcare and thus will be the future of our graduates. The CONAHP is truly “raising the bar” of engaged learning with the ability to prepare future healthcare leaders intellectually, and now, technologically through “hands-on” instruction in a dedicated computer lab. In April 2016, the HIM Program was successfully awarded a grant to fund the implementation of a Population Health Analytics and Decision Support (PHADS) Laboratory. The PHADS Lab will be used to enhance instructional effectiveness of CONAHP courses and curricula. The lab will also provide opportunities for students and faculty to work more closely with the healthcare community by allowing local healthcare organizations to explore solutions to their biggest challenges in managing population health.

The lab, located in Room 453 of Wharton Hall, will be equipped with flexible learning and health information technologies allowing for health informatics skills development, interdisciplinary collaborative learning, teamwork, and assignment of “real world” data analytics projects. Specifically, this lab will contain:

- A terminal server which will allow 55 concurrent utilizations of the software (20 computers in the lab, 35 virtual connections).

Instructional media: Lecturing podium with integrated digital document camera, intuitive monitor for displaying monitor writing and presentation, two 70-inch LCD display monitors for viewing of lectures and presentations, and Room audio. Future baccalaureate and post-baccalaureate students will be the beneficiaries of this advanced facility, as will the Communities of Practice served by the University’s College of Nursing and Allied Health Professions.

Embracing the Educator Role

We would like to welcome five new faculty members that joined the College of Nursing and Allied Health Professions at the beginning of the Fall 2016 semester (from left to right):

- Danielle Keaty is a 2006 graduate of UL Lafayette. She has worked in cardiology, ICU, and outpatient surgery and is a clinical instructor in NURS 208 while obtaining her MSN in nursing education.
- Toni Luquette is a FNP graduate of UL Lafayette and has practiced in the ED and Women’s health. She has joined the Nursing 208 team.
- Monique Gary is a MSN graduate of Grand Canyon University with 25 years of critical care nursing experience. She joins the N418 team this semester.
- Cynthia Preis graduated with her MSN from LSUHSC in mental health nursing. She is a certified mental health clinical nurse specialist and FNP. She joins the faculty of N340.
- Jennifer Allain is a recent graduate of UL Lafayette’s FNP program and will be teaching in NURS 308.

Not Pictured:
- Jeanne Manuel is a recent UL Lafayette graduate with her MSN in Nursing Education and joins N403 as a pediatric clinical instructor.
- Dr. Deb Canter comes on-board as Interim Director in the Dietetics Program.
- Tara Horsley has been a Teaching Assistant in the RN to BSN program since 2014 and joins the team as a full-time faculty.

Kajun Kudos is exclusively available on the UL Lafayette College of Nursing and Allied Health Professions Web Site under About Us.
A Fine Balance: Teaching, Scholarship, and Service

Dr. Paula D. Zeanah, PhD, MSN, RN is the Lafayette General Medical Center/Our Lady of Lourdes Regional Medical Center (LGMC/OLOL) Eminent Scholar Endowed Chair at the University of Louisiana at Lafayette. Dr. Zeanah is a nurse and clinical psychologist who obtained her PhD in child psychology from University of Connecticut.

Dr. Zeanah has publications in maternal, infant, and pediatric mental health, as well as adolescent sexuality and sexual self-esteem. She is a researcher whose current funded research activities include evaluation of infant mental health services in a statewide nurse home visiting program and a project to enhance parent-infant relationships through reading.

In her role as Endowed Chair, Dr. Zeanah is employed in both the College of Nursing and Allied Health Professions (CONAHP) and the Picard Center for Child Development and Lifelong Learning. The Picard Center includes a multidisciplinary group of evaluation and research professionals focusing on various issues that impact children and families, including education, health, quality of life, and professional development.

Dr. Zeanah is involved with advancing research, evaluation, and teaching in the area of children’s health and development. This exciting shared endeavor is a model for interdisciplinary efforts, and will help to build a strong research presence among faculty and students in the CONAHP.

Lifelong Learning

Faculty Simulation Immersion Experience – August 2016
In August, several faculty members participated in a Simulation Immersion Experience designed to enhance and expand their knowledge of the simulation process. Three experts from the SimHealth Group provided the two-day seminar which offered an engaging and fun-filled educational experience for the faculty. Those who participated had an opportunity to design, evaluate, and interact in all facets of the simulation and debriefing process. All who attended enjoyed the immersive learning experience and are ready to share their knowledge with other faculty members as well as students. Faculty who attended the full program received continuing education credits for their participation. It was a rewarding experience for those who wish to advance in their knowledge of simulation in the educational setting!

Collaborative Efforts

During the Spring 2016 semester, a symposium was held to begin dialogue related to the development of a research infrastructure for the College of Nursing and Allied Health Professions. Dr. Cindy Munro, Associate Dean for Research at the University of South Florida, was one of the speakers. As part of the action plan for developing this research infrastructure, Dr. Munro returned to UL in September. She met with individual faculty who are currently conducting research to provide guidance on continued development of their individual scholarly works. Dr. Munro addressed faculty in nursing and allied health regarding various strategies for securing funding from governmental and foundation sources. Dr. Munro also provided valuable tips for success in the skill of grant writing.

WAY TO GEAUX!

Congratulations to our new Doctoral degree recipients for May-August 2016:

Dr. Catherine Belden
Dr. Joseann DeWitt
Dr. Frances Stueben
Dr. Cindy Watson
Dr. Debra White

Congratulations to our HSA program for being ranked 11th in the Best School's 20 best online bachelor of Healthcare Administration Degree Programs!

Kajun Kudos

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